

# When the Old Meets the New: Examples of What Established Analytical Methods Look Like in a Modern Computer Environment

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## Abstract

There is a vast number of analytical solutions of Ordinary and Partial Differential Equations (ODE and PDE) available in engineering literature, books, journals and teaching material, starting from the definition of the Partial Differential Equation (PDE) for thin plates formulated by Lagrange in 1811 /1/ see figure 1, the mathematical breakthroughs by Augustin-Louis Cauchy in early 1800s /2/ and Claude-Louis Navier /3/ using double Fourier series to solve the problem of a simply supported plate with different types of loads in 1820. The focus in this paper is the analytical solution of rectangular plates.

To solve these PDEs by hand calculations were the norm, limiting the practical use of these mathematical findings significantly. Today's engineers and designers working in product development have vast computer resources available to them to implement these PDEs for better understanding of the behaviour of rectangular plates. The introduction of Formulation, Validation and Verification in product development has actualised the analytical solutions, as numerical solutions computed using FEA technology must be compared against "exact solutions" for verification.

It is pertinent to ask the question: "What would the forefathers in Classic Solid Mechanics have done if they had our computer resources available to them?" A number of examples are made to show what effective use of state-of-the-art computing can do to revive the classical methods.

## 1. Conclusions

We owe it to the originators of the underlying mathematics for Classical Solid Mechanics to demonstrate what they could have done themselves if they only had the same computer technology as we have. There are no limits to the opportunities available today to advance the understanding of mathematical models, i.e., this is a Blue-Sky Opportunity.

What is explored here is what we currently can do in June 2019. However, computer technology is moving forward at an accelerating speed. Using computers the same way as in the 1960s and 1970s doesn't measure up. We must use computers the way the computer game generation is accustomed to. We must move faster than in the last two decades to keep up with the pace of change, let alone catch up on the advances made. Established thinking and working practices must be replaced by new paradigms for shape representation

/28/ and new software development in user interfaces, computer graphics and multi-computer job administration, in the use of relational databases, application scripting and most of all in exploiting the advances in High Performance Computing (HPC).

As an example, the first Exa Floating Point Operations Per Second (FLOPS) computers are predicted available in 2021 /29/ computers that can do 1,000,000,000,000,000,000 FLOPS. To exploit the enormous computer power soon available at affordable prices, the established practices of “**ONE big analysis**” have to be replaced by “**MANY smaller analyses**” in Formulation, Validation & Verification based working practices, combining analytical and numerical analyses. Scaling and tuning of the technology will in time create “**MANY big analyses**”. Many-core heterogeneous parallel computers will open up for parallel processing at an unimaginable scale, compressing the clock wall time so simulations that took weeks instead become interactive. **What do you plan to do today so you are ready when Exa FLOPS machines arrive?**

I for one have ambitions in this respect: I want Peta FLOPS, or better, Exa FLOPS, computer power hanging off the tip of my games controller, with the software functionality to compute, capture and present the results coming out of the multi-simulations in real-time. Most of the computer technology is here already, **when will software for mathematical modelling catch up?**

## **2. References**

There is an unending list of possible references for the topics covered in this paper. Instead of selecting an arbitrary reference in a long list of possibilities, here is a modern way of directing readers to authoritative sources for further reading: to use the Internet, more specifically Wikipedia as the knowledge resource. Wikipedia gives a clear and concise presentation of most topics with a list of references for further reading.

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